

# ISABEL LLOMPART

## STANDARD MATRIX FOR CLIL UNITS

### **Background.**

Our school is placed in a neighbourhood in a slum area on the outskirts of the city. It is located in a neighbourhood in which the socio-cultural and economic status of most of the students' families is low.

### **Students addressed, ages, levels, etc.**

We shall concentrate on the specific course we have chosen, that is, the fourth year of Primary Education.

The 4th year course this unit is directed to a class with 23 Moslem **students** aged 9 to 10 years.

In its development, we shall consider the school distinctive features, which will later guide us towards the selection of aims for this period, the necessary contents in order to reach these objectives, and finally, the assessment criteria we shall use to evaluate the attainment of the capacities and abilities specified in the different objectives for this cycle.

### **Use of the L2 (percentages) and why.**

In our classes we will try to use the English language in a 100 %. We'll make use of paralinguistic devices such as gestures, facial expressions, etc, when they don't understand what is taught. The idea is that students can use the English language since the very beginning. This is one of the reasons why we'll try to use it in a 100%.

### **Topic.- The topic chosen will be:**

**“THE EARTH: A WONDERFUL PLACE”**

**Goals and objectives.- They should be set primarily according to the content instruction. Language is not the most important goal but linked for instructions.**

To know the different continents of the earth and place the most important countries. To locate our country and city in a map and use different expressions related with the environment.

**Contents.- They drive the Curriculum. It makes the language and contents to be addecuate and appropriate.**

- Continent
- Asia
- America
- Antarctica
- Europe

# ISABEL LLOMPART

- Asia
- Australia
- Country
- Spain
- France
- The United States
- The United Kingdom
- China
- Etc
- City
- Nationalities
- Flags

**ACTIVITIES.-** Focusing on students' interests.

- Web quest
- Role-play
- Quizzes
- Flashcards
- Songs
- Games
- Storytelling

Resources and materials.-

We'll use the PC, surf in the Internet, use maps, wall charts, flashcards and pictures ...

**Timing.-** Pay attention to lesson planning. Too many activities could be stressing. In the same way, too long lessons would make students get bored.

The classes will consist on 50 minutes, and we won't extend the activities so that pupils don't get bored.

**Methodology.-** CLIL approach (autonomous, cooperative...)

**Products.-** Mind maps, posters, collage, films, plays. Stories, comics, blogs, web pages...

**Assessment- Criteria / Tools**

# ISABEL LLOMPART

The evaluation will be through direct observation, paying attention to our students' participation in every exercise.

## SESSION

The idea of this session is to create a wall chart where children can elaborate a world's map.

During the previous sessions they will learn the differences between continent and country. They will also locate their country and their city.

Pupils will make groups of 4 or 5. Each group will look for some information in the Internet about a different continent (countries, flags, cultures...). After that, the groups will draw their corresponding continent using a template in a wall chart. They will draw the continents using different colours so that they can distinguish them. Then, using the information collected, they'll have to put in each continent some pictures and drawings that illustrate the main countries, languages and cultures we can find in them.

## Bibliography

WEBS:

<http://clil.wordpress.com>

<http://paleceuta.blogspot.com>

<http://cepindalo.wikispaces.com>

[www.teresacuesta.es/doctorado09/](http://www.teresacuesta.es/doctorado09/)

[www.sitesforteachers.com](http://www.sitesforteachers.com)

[www.bbc.co.uk/schools/gcsebitesize/science](http://www.bbc.co.uk/schools/gcsebitesize/science)

**ISABEL LLOMPART**