

## SATILA QUERO MOHAMED

UD 2 “¿How is your body?”			Contents: The human body	Place: gym
Ciclo: 1º Nivel: 1º	Date: Nº pupils: 18	Trimestre: 1º Session: 1 (45’)		
<b>Resources</b>	Soft ball, wall paper, crayons, pencils, CD player; music: “Follow the leader”.			
<b>Objectives</b>	<ul style="list-style-type: none"> <li>- To understand the concept of left and right.</li> <li>- To identify and name the parts of their own bodies.</li> </ul>			
<b>Methodology</b>	Guided Discovery			
<b>At. Diversidad</b>	(Adaptaciones recogidas en la unidad didáctica)			
<b>Evaluation procedure</b>	Direct observation			
<b>Session parts</b>	<b>Description</b>			
<b>Previous (3’)</b>	Check that students bring proper suits.			
<b>Initial part</b>	<p><b>1. “Touch me”.</b> With this game the children will go over body parts. The children touch each part of their bodies following the teacher’s example. The teacher says “touch your head”, “touch your neck”, “touch your shoulder”, etc. Other body parts named, pointed and touched are: arm, elbow, wrist, hand, waist, hip, leg, knee, ankle and foot.</p>			
<b>Central part</b>	<p><b>2. “Left and right”.</b> To teach children the difference between left and right, the whole group (teacher and students) wave their hands, wiggle their feet, etc. Commands: <i>Wave your left hand. Wave your right hand. Wiggle your foot. Wiggle your right foot three times.</i></p> <p><b>3. “Follow the leader”.</b> The group listens to the song “Follow the leader” and performs the actions it enumerates. Children can dance while following the instructions contained in the song. Before starting the activity, the group reviews some words, so that there is no confusion when listening to them.</p>			
<b>The end</b>	<p><b>4. - “Draw me”.</b> In pairs, while one partner is lying on a big piece of wall paper, the other one draws his or her profile. Then, they switch places. When the two pictures are finished, children write their proper names and decorated them. The teacher names different parts of the body and children have to write them on their pictures. In case they need help, they can look at some flashcards on the wall provided by the teacher.</p>			